

TITLE 1

The Title 1 program is designed to meet the specific needs of the eligible children attending Pampa Jr. High. Title 1 programs are also designed to improve the educational opportunities of underachieving children and help them succeed in the regular program, attain grade level proficiency, and improve their achievement in the basic and more advanced skills.

Title 1 support programs include parent and family involvement, counseling, health care, and other social services. In addition, certain educational programs are available to pupils who live in target areas and attend private schools and to neglected children who reside in institutions designated by the Texas Education Agency.

RESPONSIBILITIES

In order to become informed about the law, parents and families are encouraged to attend the Title 1 Open House and to actively participate in the education of their student. Through active participation, parents, families, teachers, and administrators share in the responsibility of improving student achievement for all students.

PARENT AND FAMILY RIGHTS

Parents and families have the right to a copy of the law and an explanation of policy. Parents and families also have the right to give input into the development of the Title 1 program, its implementation and evaluation, and to have activities that are specifically designed to help them help their children improve their academic performance. The Every Child Succeeds Act requires parents and families of children who receive Title 1 services must be involved in the decisions regarding how these funds are allocated for parent and family involvement activities.

LEARNING OPPORTUNITIES

- High Quality Instruction
- Grade Level RTI Teams
- Read 180 Intervention
- Wilson Language
- Teen Biz Reading Intervention
- Stemscoptes
- Math Workshop Model
- Sheltered Instruction for ELL
- Technology Integration
- Inclusion Support
- Character Education
- Project Lead the Way STEM courses
- D.E.L.T.A. Learning time after school
- Counseling

PAMPA JUNIOR HIGH SCHOOL

Title 1 Parent and
Family Compact
2017-2018



Home of the REAPERS

Communication is Key

- ❖ Regular two-way, meaningful communication to the extent possible.
- ❖ Sign up for the Go Green Newsletter on the PJHS website under latest news
www.pampaisd.net/page/PJH%20Home
or email charlene.gee@pampaisd.net
- ❖ Follow us on
 - Instagram @ pampajuniorhigh
 - Facebook @ /pampajh
 - Remind: Text @c3b7h to 81010

Pampa Jr. High School

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Pampa, TX 79065
(806)-669-4900

Jennifer Studebaker, Principal
Courtney Blackmon, Assistant Principal
Byron May, Assistant Principal

Student Actions

I will do my best to:

- Come to school on time, rested, and ready to learn
- Pay Attention and participate in class
- Listen to and follow school rules
- Complete and turn in assignments on time
- Take all folders/papers home to my parent/family to read

Teacher/School Actions

We will do our best to:

- Provide a safe, caring place to learn
- Keep you informed of your child's progress
- Let you know how you can be involved in your child's education
- Provide high-quality curriculum and instructional/teaching
- Keep high expectations for your child
- Send information home on time
- Provide reasonable access to staff.
Staff will be available: during conference period, by phone or email as appropriate (not during class time) and at any time agreed upon by parent/family and teacher
- Opportunities to volunteer.
Upon completion of the required background check.

Family Actions

We/I will do our/my best to:

- Send my child to school on time, rested, and ready to learn
- Provide a place and time for my child to study
- Praise my child each day
- Go over, sign, and return any school communication
- Attend parent and family/teacher conferences and school activities
- Provide my child help with assignments, when needed