

Pampa Independent School District

Pampa Learning Center

2016-2017 Campus Improvement Plan

Accountability Rating: Met Alternative Standard



Mission Statement

Our mission is to produce learners who are compassionate, competent, confident, and future-ready!

Vision

**Pampa ISD will become the premier destination district
in the Panhandle!**

Core Beliefs

- P Purposefulness:** We believe that the core business of schools is to ensure that every student, every day, is provided challenging, engaging and meaningful work; therefore, we will purposefully prepare ourselves and our students for authentic experiences that ensure they are future-ready.
- A Authentic Engagement:** We believe that students and adults learn best when they are actively involved in the learning process; therefore, we will promote engaging and active learning opportunities to staff and students that develop an attitude of being a life-long learner.
- M Mindset for Growth:** We believe that all students are capable of high achievement and that intelligence is developed and that achievement results from consistent and effective effort; therefore, we support and encourage students and staff to have a growth mindset in order to meet expectations of excellence.
- P Preparedness:** We believe that students must be prepared for a future of rapid change; therefore, we will foster the abilities to reason, to solve problems, to be challenged, and to use technology as a significant tool for learning.
- A Assurances:** We believe we have a collective responsibility to create and sustain a safe environment that is respectful, caring, engaging, vibrant, and culturally responsive. We believe the alliance of home, school and community promotes both school and student success; therefore, we will promote ongoing stakeholder communication and seek authentic, trusting relationships.

Pampa ISD's Guiding Question:

What's Your Plan???

Table of Contents

Comprehensive Needs Assessment	6
Demographics	6
Student Achievement	7
School Culture and Climate	8
Staff Quality, Recruitment, and Retention	9
Curriculum, Instruction, and Assessment	10
Family and Community Involvement	11
School Context and Organization	12
Technology	13
Comprehensive Needs Assessment Data Documentation	14
Goals	15
Goal 1: Pampa Learning Center will achieve excellence in academics.	15
Goal 2: Pampa Learning Center will build a quality staff with high morale.	21
Goal 3: PLC will have increased support of the community.	25
Goal 4: Pampa Learning Center will provide a healthy and safe school climate for all students and staff.	27
Goal 5: PLC will provide appropriate facilities to meet the growing and changing needs of its students and staff.	30
State System Safeguard Strategies	32
2016-2017 Campus Leadership Team	33

Comprehensive Needs Assessment

Demographics

Demographics Summary

Pampa Learning Center is a "by choice" alternative learning self-paced campus. The demographics of Pampa Learning Center consist of 100% "at risk" students, male and female students ranging in age from 15-20. We have 7 teachers, one administrative assistant, and the Director of the Center. This campus functions as a team in every aspect with each member of the staff performing duties where needed. Demographics in regard to culture and ethnicity are constantly changing because students enter and complete coursework at different times during the school year.

Demographics Strengths

PLC has maintained a high number of graduates (20-40) over the last 4 years.

Demographics Needs

The following needs are listed in this order.

- Since 100% of our population is considered at-risk, all staff need to understand the effects of our students' home-life on their school life.
- The ethnicity of our staff does not mirror the ethnicity of our students, so it is important that we understand the differences.

Student Achievement

Student Achievement Summary

PLC is proud of its high graduation rate. These rates show successful student achievement. The completion rates for our teen mothers and fathers have increased. We feel that producing graduates will help break the cycle of poverty that is prevalent with teen parents.

Student Achievement Strengths

The following strengths have been identified as the student strengths:

- Individual instruction has proven to help our students achieve success in accumulating class credit.
- Career Assessments have helped with students establishing an idea of where their talents and interests might guide them and assist in post-graduation planning.
- ELA, SS, and Science EOC scores remain at a very high passing rate.

Student Achievement Needs

The following needs have been identified in the following order.

- Teachers have an understanding of EOC readiness.
- There was a slight downward trend from % of EOC scores meeting standards as opposed to TAKS meeting standards.

School Culture and Climate

School Culture and Climate Summary

Pampa Learning Center students, staff, and families of students, take pride in the concept of an alternative campus. Parent conferences have proven time and time again that an alternative campus is the only option for some students to graduate and be successful. The environment needs some updating in regards to the building structure itself, with improvements needed to increase the safety of students and staff by extending the front out to make a closed walkway in order to view approaching people to our campus.

School Culture and Climate Strengths

The students have the advantage of a positive school culture. We have a relaxed home-like setting with a positive staff, individualized instruction, clear expectations, low teacher-student ratio, interactive/supportive administration, and mutual respect between students and staff. These students develop strong relationships and feelings of belonging and ownership.

School Culture and Climate Needs

The following needs have been identified in the following order.

- We need comfortable chairs and pillows in all classes for teen moms and students with medical conditions to be comfortable in order to complete school work.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

With the low rate of teacher turnover at PLC, students feel comfortable with the staff and do not have to adapt to new faces each year. This creates a feeling of stability and helps with a high graduation rate.

Staff Quality, Recruitment, and Retention Strengths

All teachers are certified and paraprofessionals are highly qualified. Low teacher turnover makes it easier for the students to develop relationships. The teachers on this campus have many years of experience and love the opportunity to teach.

Staff Quality, Recruitment, and Retention Needs

No retention needs. These needs have been met with credit recovery.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

Pampa Learning Center focuses its instruction around a self-paced schedule. With our student-teacher ratio being 6:1, student specific strategies are the core of our curriculum.

Curriculum, Instruction, and Assessment Strengths

The following strengths have been identified:

- Individualized instruction
- Relaxed atmosphere
- Positive relationship with students
- Consistent counseling
- Positive staff
- EOC scores

Curriculum, Instruction, and Assessment Needs

The following needs have been identified:

- Technology upgrades
- Teacher training
- Consistent curriculum auditing

Family and Community Involvement

Family and Community Involvement Summary

Community involvement is important for the students to obtain information about technical career opportunities, as well as academic class opportunities. Our community and local junior college allow our students this opportunity.

Family and Community Involvement Strengths

The following have been identified as strengths

- Community and family life skills
- Partner with Clarendon College for career possibilities
- Open communication with parents
- Open house and student progress meetings with parents
- Ability to interact one on one with students
- Community interaction to provide extra materials for day care
- Scholarships awarded to all graduates from Clarendon College
- Families of students are invited to attend the graduation and awards ceremony.
- Parents/Guardians are encouraged to take part in the interview required for the application process.
- Engaging and purposeful contact with CCR Director
- College/Certification preparation/opportunities.

Family and Community Involvement Needs

Funding for supplemental materials and open houses are identified as a need.

School Context and Organization

School Context and Organization Summary

The overall atmosphere of PLC is very informal. Our students are more relaxed with the informality of our campus. All of the teachers are supportive of each other, which makes a family like atmosphere.

School Context and Organization Strengths

The following areas have been defined as strengths.

- Positive reinforcement
- Individual instruction
- Strong decision-making team.
- Communication is informal and relaxed.
- Atmosphere of mutual respect.
- VIP's and community support.

School Context and Organization Needs

The following needs have been identified in the following order.

Reward fund to honor student successes.

Technology

Technology Summary

The staff of PLC is very willing to learn the new technology readily available to our campus. We don't always feel we have the funds available to replace the hardware as often as needed. PLC is joining in the move to increase uses of technology by implementing teaching iPads for staff and, as soon as possible, for students. Teachers will attend professional development classes for new technology.

Technology Strengths

The following strengths have been defined:

- Computers are in every subject area with internet accessibility
- All teachers have passed the technology proficiencies
- Staff is positive and open to new technology
- The district and ESC XVI provide professional development opportunities in the area of technology

Technology Needs

The following needs have been identified in the following order

- Funds to update more computers on a yearly basis
- Chromebooks and iPads for mobile access and to enhance working in a relaxed atmosphere.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data

Student Data: Assessments

- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Economically Disadvantaged / Non-economically disadvantaged performance and participation data
- At-Risk population, including performance, discipline, attendance and mobility
- Career and Technical Education (CTE) data, including academic achievement, program growth, race, ethnicity, gender, etc

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Attendance data

Employee Data

- Professional Learning Communities (PLC) data
- Staff surveys and/or other feedback
- Highly qualified staff data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data

Parent/Community Data

















- Parent surveys and/or other feedback

Goals

Goal 1: Pampa Learning Center will achieve excellence in academics.

Performance Objective 1: PLC will close academic performance gaps between our accountability cohort, our region, and our state.

Summative Evaluation: All EOC assessment results will be at or above state average.







Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Oct	Jan	Mar	June
1) Staff will continue to monitor and adjust student's work.	All Teachers	Daily collaboration of teachers.				
2) Parent Conferences with staff will be held two times during the school year.	Campus Principal and Teachers	95% of students represented with a parent/guardian/adult significant other will attend with them.				
3) All teachers provide tutorials on an individual basis. The tutorials are required as needed.	Teachers	Weekly assessment data and student work will define the success of the students.				
4) Students and parents will attend an orientation for campus policies and will be advised of their choices of academic subjects.	Campus Principal and Registrar	Documentation of meeting.				
5)) The concept of PLC is to meet the needs of students who need credit recovery. Because of the self-pacing, some students are able to accelerate the completion of courses. (System Safeguard Activity)	Teachers	All students will benefit from being able to accelerate through the specific subject matter.				
6) Teachers will individualize instruction to challenge the gifted and talented students.	Teachers	Classroom walk-throughs and student assessments.				
7) Star student will be selected by teacher nominations based on attendance, attitude, and academics. Gift certificates will be provided from Wal-Mart, Hastings, Sonic, or any place with goods attractive to the students.	Teachers and Campus principal	Our goal is for all students to want to achieve some recognition.				
8) Develop an individualized program to provide services to all students.	Campus Principal and paraprofessionals	Formative-Student will be successful in areas of need.				
9) Provide an enriched curriculum to insure academic success for all students in all subjects areas.	Paraprofessional and Teachers	Formative-check through assessment and evaluates to make sure all needs are being met.				
10) Continue to provide opportunities for students not mastering required objectives to acquire needed skills. (System Safeguard Activity)	Paraprofessional and Teachers	Formative-Improve number of students mastering subjects before returning to high school.				
11) Professional Learning Communities meet weekly to review applications of prospective students, discuss student concerns, and schedule upcoming conferences.	Campus Principal, Teachers	90% improvement in class behavior and course completion, along with 90% attendance at parent conferences.				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 1: Pampa Learning Center will achieve excellence in academics.

Performance Objective 2: PLC will develop and incorporate a compressive system to successfully serve special student populations such as special education, at-risk, economically disadvantaged, and English language learners.

Summative Evaluation: The needs of the ESL, homeless, special education, and migrant students will be addressed.









Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Oct	Jan	Mar	June
1) PLC will include eligible special education students in general education programs.	Special Ed teachers, Teachers	Eligible special education students included in general education classrooms.				
2) PLC will address the needs of ESL, Homeless, and Migrant students through the use of self-paced programs. (System Safeguard Activity)	Teachers	80% attendance rates, graduation rates, and completion rates of ESL, Homeless and Migrant Students.				
State System Safeguard Strategy 3) PLC will be responsible for contacting the homeless liaison to provide assistance for homeless students.	Suzanne Pingel Campus Principal/Counselor	80% attendance rates, graduation rates, and completion rates of homeless students.				
4) The certified Compensatory Education Home Instruction teacher will maintain a log of home instruction during days or weeks the student receives home instruction. PHS teachers will provide the lessons for the home visits to PHS students.	Registrar, Teacher	Instruction Log 100% of teen moms will be served in order for them to make a smooth transition back into school without missing school work.				
State System Safeguard Strategy 5) Teachers will individualize instruction to appropriately challenge the special population students.	Teachers	Student Progress Student Assessments				
6) Instruction (inside and/or outside the classroom) relating to parenting knowledge and skills, including child development, home and family living, and appropriate job readiness training.	CCR Director, Teachers, Registrar, Teen Parent Coordinator, Principal	Student Enrollment				
7) Schedule modifications, case management, and service coordination (assistance in obtaining services from government agencies and community service organizations.)	Teachers, Principal	Needs of students addressed in a timely manner				
8) Compensatory education allotment for PRS benefits will be available to the program and its students through educational opportunities and instructional knowledge related to parenting and life skills.	Teachers, Teen Parent Coordinator	Enrollment of students in parenting and life skills classes.				
9) Provide programs/activities to serve identified At-Risk students.	Campus principal	Formative-TAKS>EOC>local evaluation of program success				

10) Continue services to identified Special Education Students. Procedures can be found in the PISD Board Policy.	Special Ed teachers	Summative - ARD's as needed. Implementation of CAP and training on each strategy. Modifications made in classrooms.				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 1: Pampa Learning Center will achieve excellence in academics.

Performance Objective 3: PLC will continue systematically integrating technology into its classrooms that reflects the development of 21st Century Skills in lesson design.















Summative Evaluation: Technology will be integrated for 21st Century skills.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Oct	Jan	Mar	June
1) Technology will be integrated into the curriculum via projectors, desktops, and the implementation of mobile devices such as iPads and Chromebooks.	All Staff	Walkthrough evidence, lesson plans				
2) Technology will be enhanced in Science classes by using virtual reality devices.	Debbie Brown, Janyth Bowers	Lesson plans, student & teacher feedback				
3) Business technology is a work skill implemented through our Business course offerings.	Janyth Bowers, Principal	Business Curriculum				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 1: Pampa Learning Center will achieve excellence in academics.

Performance Objective 4: PLC will develop and implement a plan to ensure that our students are college and career ready upon graduation.










Summative Evaluation: Students will be prepared for post-secondary success.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Oct	Jan	Mar	June
1) Personal graduation plan will be formalized and used to direct student progress.	Principal	Graduation Plans All students will be on target for graduation.				
2) Parents and students will be surveyed periodically to assess expectations and assist in planning student goals.	Principal Teachers	Survey results				
3) Develop a plan and timeline (as needed) to meet high school completion needs.	Teachers	Formative - improved student success, attendance, and campus morale among students				
4) PLC will inform seniors/parents of high school college night.	Campus Principal(s), Lead Teacher	Documentation of mailings, posting of information, etc.				
5) Parents and students will be provided with free Financial Aid packets.	Campus Principal(s), Lead Teacher	Documentation of distribution to students and parents.				
6) Counselor will provide appropriate guidance and individualized academic counseling for success beyond high school.	Campus Principal	Documentation of counseling meetings.				
7) Information will be distributed on colleges and universities.	Campus Principal(s), Lead Teacher	Documentation of distribution				
8) Pampa Learning Center staff will meet to discuss and implement transition services.	Campus Principal	The enrollment of graduates in a higher education setting will decide the success of the program with a goal of 80% of graduates enrolling either in a junior college or technical school.				
9) Students will work with CCR Director on college requirements and opportunities such as dual credit, as well as college/training post graduation. Teachers will mentor all students regarding post graduation plans and give guidance for achieving goals.	David Hall, Principal, Teachers	Mentoring logs, college dual credit admissions, survey post graduation				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 1: Pampa Learning Center will achieve excellence in academics.

Performance Objective 5: PLC will work to increase attendance.


Summative Evaluation: PLC's goal is a 90% daily attendance rate.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Oct	Jan	Mar	June
<p>State System Safeguard Strategy</p> <p>1) Students will meet with teachers in daily advisories to read (RIP) and set goals to include attendance for reward points. (System Safeguard Activity)</p>	Teachers	<p>Reward Points Documentation</p> <p>Teachers will help students appreciate the value of reading on a daily basis.</p>				
<p>State System Safeguard Strategy</p> <p>2) A reward point system initiated to help students become more responsible for their attendance, assist the staff to be more informed to help students progress, and to prevent student dropouts has been implemented. Students will meet in advisories to discuss attendance and progress with staff. Students who fail to contact school for tardiness or absences will be contacted via phone or home visit. Truancy procedures will be utilized for chronic absenteeism.</p>	Principal Teachers	<p>Reward Points Log</p> <p>Attendance Documentation</p> <p>Goal: Daily Attendance Rate will be 90% for the year.</p>				
<p>3) Child care for the student's child(ren).</p>	Teachers, Registrar, Bright Beginnings Director, Teen Parent Coordinator	Teen Parent attendance rates				
<p>4) The staff at Bright Beginnings will provide day care for the children of teen parents. Parenting classes will be available for pregnant and parenting students. An exercise program for moms and babies will be implemented through P. E.</p>	Teachers, Teen Parent Coordinator	Walk through visits				
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 2: Pampa Learning Center will build a quality staff with high morale.

Performance Objective 1: PLC will recruit and retain a quality teaching and administrative staff by providing a system of support and professional development to assist teachers and administrators in reaching their individual performance goals.







Summative Evaluation: Quality staff will be hired and supported.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Oct	Jan	Mar	June
1) PLC staff is 100% highly qualified.	Campus Principal and all staff.	All teachers maintain their highly qualified status.	✓	✓	✓	✓
2) Staff will complete Odyssey training.	Campus Principal and staff	Teachers use Odyssey for various subjects.	✓	✓	✓	✓
3) Staff will complete a book study, "Mindset The New Psychology of Success How We Can Learn to Fulfill our Potential". This knowledge will then be shared with students to establish growth mindsets on our campus.	Principal, Teachers	Walkthroughs, Student Progress	●			
						

Goal 2: Pampa Learning Center will build a quality staff with high morale.

Performance Objective 2: PLC will ensure high teacher morale through district and campus systems that promote and model a growth mindset.









Summative Evaluation: PLC will become a growth mindset campus.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Oct	Jan	Mar	June
1) Staff will complete a book study, "Mindset The New Psychology of Success How We Can Learn to Fulfill our Potential." This knowledge will then be shared with students to establish growth mindsets on our campus	Principal, Teachers	Walkthroughs, Student Progress				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 2: Pampa Learning Center will build a quality staff with high morale.

Performance Objective 3: PLC will use the T-TESS/TPESS evaluation systems, as well as teacher and principal standards, to ensure that all educators understand their job expectations and to monitor and encourage educator growth.









Summative Evaluation: Teachers will be evaluated and supported through the T-TESS and T-PESS systems.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Oct	Jan	Mar	June
1) All staff will be evaluated through the T-TESS and T-PESS systems.	Principal	Eduphoria Appraise documentation				
2) Goals will be set for both personal and professional growth.	Principal, Teachers	Eduphoria Appraise documentation				
3) Instructional walkthroughs will be conducted throughout the school year in order to support teacher/principal goals and student success.	Principals	Eduphoria Appraise documentation				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 2: Pampa Learning Center will build a quality staff with high morale.

Performance Objective 4: PLC will ensure the development of a comprehensive professional development plan that will provide each educator with timely, quality, and individualize learning that will help them reach individual professional goals.








Summative Evaluation: Teacher goals will be supported through professional development offerings.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Oct	Jan	Mar	June
1) Staff will complete the technology training needed for new versions and new sources of technology.	Campus Principal and staff	Teachers are proficient with the new forms of technology.				
2) Pampa Learning Center teachers will continue to learn techniques for working with ESL students.	Campus Principal, Teachers	Teacher trained for working with ESL students.				
3) Staff will train in methods of dealing with students with special needs.	Campus Principal	Professional development documentation				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 3: PLC will have increased support of the community.

Performance Objective 1: PLC will provide various opportunities for community members/stakeholders to understand, evaluate, and promote the PISD/PLC vision and goals.








Summative Evaluation: Community stakeholders will be a part of the PLC program and enlighten the community of the PLC mission.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Oct	Jan	Mar	June
1) PLC will provide speakers for life skills and career days.	Parent Volunteers, Parental Involvement Coordinator, Teachers	Speakers will be available throughout the the school years to educate students on different life skills.				
2) PLC teachers will collaborate with business leaders of the community, when available, to provide mentoring opportunities with students.	Teachers	English 4A students will have the benefit of available business leaders in our community to mentor in specific occupations.				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 3: PLC will have increased support of the community.

Performance Objective 2: PLC will provide and encourage meaningful, quality, and two-way communication using various means in order to inform parents/community members/stakeholders of events and opportunities involving students and the community








Summative Evaluation: PLC will use a variety of venues to apprise stakeholders of events and student opportunities.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Oct	Jan	Mar	June
1) PLC will utilize social media such as Facebook, Twitter, and the PLC Webpage to communicate with stakeholders and exhibit the positives of our campus.	Teachers, Principal	Social Media posts				
2) A student-produced newsletter will be presented to stakeholders at PLC graduations.	Principal, Teachers, Students	Newsletters, walkthroughs				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 4: Pampa Learning Center will provide a healthy and safe school climate for all students and staff.

Performance Objective 1: PLC will provide campus environments where students and staff are physically safe.

Summative Evaluation: Student safety will be a priority on the PLC campus.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Oct	Jan	Mar	June
1) Maintain building security w/fencing, security fobs, and staff and student ID's.	Campus principal	Presence of ID's, entrance and checkout procedures				
2) Pampa Learning Center complies with all rules and regulations regarding exits, tornado drills, and fire drills.	Campus Principal	Documentation on file.				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 4: Pampa Learning Center will provide a healthy and safe school climate for all students and staff.

Performance Objective 2: PLC will ensure a climate in which students and staff will exhibit an appropriate level of physical, emotional, and social health that will allow for a happy and healthy school experience.

Summative Evaluation: PLC will maintain an atmosphere of mutual respect and support.







Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Oct	Jan	Mar	June
1) A family literacy program will be incorporated in which children of teen parent will benefit from teen parents reading to them.	Teachers Parental Involvement Team	Formative - 90 % participation of teen moms				
2) Counseling will be provided to students for suicide prevention, conflict resolution, bullying, and violence prevention.	Principal, Social Worker, Teachers	Scheduled counseling and presentations				
3) Identification and intake documentation of pregnant students will be completed, verified, and filed by authorized district personnel. Documentation of student participation in PRS programs will be on file with the Teen Parent Coordinator and Central Office.	Teen Parent Coordinator	Completion of documentation				
4) The staff at Bright Beginnings daycare will provide care for the children of teen parents. Parenting classes will be available for pregnant and parenting students. An exercise program for moms and babies will be implemented through PE.	Teachers, Teen Parent Coordinator, Bright Beginnings	Walkthrough visits.				
5) Referrals will be made to outside agencies such as Tralee Crisis, CPS, Texas Dept. of Health, Pregnancy Crisis Center,, Catholic Family Services, Texas Aid for Needy Families, The Bridge, Child Care Management, Women Infants and Children, etc.	Principal, Teachers	Documentation in student files				
6) An alternative setting will be provided in all classrooms to meet student/staff needs with a comfortable, home-like, and least restrictive environment.	Principal, Teachers	Walk-through documentation				
7) Pampa Learning Center will refer homeless students to the social worker provided by the district.	Suzanne Pingel	Counseling sessions are scheduled.				
8) Will strive to improve social skills, impulse control, and decision making.	Drug and Alcohol Educator, Teachers	Summative-to avoid recidivism				
9) Counseling services, including the initial session when the student discloses the pregnancy.	Teachers, Principal, Registrar, Teen Parent Coordinator	100% female students will be counseled by the teen parent coordinator.				
10) Health Services by school nurse.	Teachers, Registrar, Teen Parent Coordinator, School Nurse	Health services provided when needed.				

11) Families are invited to attend the graduation and awards ceremony held twice yearly.	All Staff	Graduates and students are celebrated for academic progress.				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 5: PLC will provide appropriate facilities to meet the growing and changing needs of its students and staff.









Performance Objective 1: PLC will develop a long-range facilities plan for future generations of students and staff.

Summative Evaluation: PLC will maintain good working order of our facility while supporting campus needs.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Oct	Jan	Mar	June
1) Consistent monitoring of campus facilities and any needs will be reported to Maintenance and Facilities department.	Principal, Teachers, Custodian, Registrar	Eduphoria Help Desk documentation				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 5: PLC will provide appropriate facilities to meet the growing and changing needs of its students and staff.

Performance Objective 2: PLC will continue to update current facilities to keep up with the growing demands of students, instructional, and technology needs.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Oct	Jan	Mar	June
1) Technology upgrades will be systemic and not reactive.	Principal, Teachers	Technology Dept. documentation				
2) Technology will include mobile access such as iPads and Chromebooks to enable students to work in multiple environments.	Principal, Teachers	Walkthroughs, Student Progress				
3) Students will be able to access (with home Internet) programs such as Odysseyware in order to do additional lessons from home.	Teachers	Odysseyware progress monitoring				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

State System Safeguard Strategies

Goal	Objective	Strategy	Description
1	2	3	PLC will be responsible for contacting the homeless liaison to provide assistance for homeless students.
1	2	5	Teachers will individualize instruction to appropriately challenge the special population students.
1	5	1	Students will meet with teachers in daily advisories to read (RIP) and set goals to include attendance for reward points. (System Safeguard Activity)
1	5	2	A reward point system initiated to help students become more responsible for their attendance, assist the staff to be more informed to help students progress, and to prevent student dropouts has been implemented. Students will meet in advisories to discuss attendance and progress with staff. Students who fail to contact school for tardiness or absences will be contacted via phone or home visit. Truancy procedures will be utilized for chronic absenteeism.

2016-2017 Campus Leadership Team

Committee Role	Name	Position
Administrator	Carrie Williams	Director
Business Representative	Selene Duarte	Business/Parent Representative
Classroom Teacher	Lori Beesley	Teacher
Classroom Teacher	Janyth Bowers	Teacher
Classroom Teacher	Debbie Brown	Teacher
Classroom Teacher	Jan Clark	Teacher
Classroom Teacher	Billie Osborne	Teacher
Classroom Teacher	Angel Wheeler	Teacher
Classroom Teacher	Sara Wheeley	Teacher/Teen Parent Coordinator
Community Representative	Rev. Ruby Moultrie	Community Representative