

Pampa ISD Bilingual/ESL

Questions to Help Determine Appropriate Accommodations

For English Language Learners

Student ID#:	Name of Student:	Date:
Questions		General Considerations & Comments
What are the requirements of the test?		
What is the student's oral, reading, listening and writing language proficiency in English?		
How long has the student attended English language schools?		
How long has the student been receiving ESL/BE Services?		
How are the student's English Language limitations likely to interfere with performance of the task?		
What accommodations are currently being used during instruction to help him/her acquire the knowledge and skills?		
What accommodations would assist this student to best demonstrate his/her skills and knowledge in the area covered by the test?		
What types of accommodation does the student routinely use for classroom instruction and testing situations?		
How independent is the student in the use of a particular accommodation now?		
What form of support places the LEAST demands on the student, allowing the student to focus on the material itself rather than the processing or response demands?		
Will accommodation(s) affect the integrity of the test?		

Linguistic Support Setting	
Can the student work independently?	Yes No
Can the student complete the task with assistance or with one or more of the allowed accommodations?	Yes No
Can the student complete the task if provided a separate location with minimal distractions?	Yes No

Linguistic Support Timing/Scheduling	
Can the student work continuously for 20-30 minute periods? If not, how long can the student work continuously?	Yes No
Can the student complete the task if provided periodic breaks or other timing considerations?	Yes No
Linguistic Accommodations Presentation	
Can the student use a pencil to fill in the bubbles for the answers in the test book?	Yes No
Can the student use paper and pencil to write short answer or paragraph-length responses to open-ended questions?	Yes No
Can the student respond to open-ended questions by dictating answers to a scribe who records verbatim the oral response?	Yes No
Linguistic Accommodations Socio-cultural	
Can the student complete the task if provided a familiar location?	Yes No
Can the student complete the task if a familiar person administers the test?	Yes No
Can the student complete the task if provided special test preparation?	Yes No